



Dr. Martin LeBoldus High School

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To Whom It May Concern,

I am pleased to provide a letter of recommendation for Mitchell Bresciani. I have known Mitchell in my capacity as classroom teacher from 2008 to 2010 and as cooperating teacher for the past semester. This is the first time I have taken an intern in over 12 years. I am very impressed with how well the university prepares the new young teachers before they come out to the schools. When Mitchell arrived, he was already a good teacher. Over the course of the semester I have enjoyed watching him become even better! His confidence and competence consistently improved over the course of his internship.

Due to the nature of my teaching assignment, Mitchell's placement was a considerable challenge. We had an abnormally high enrollment in Computer Science, so the majority of my classes were outside of his teaching field. He didn't seem too deterred by this fact. His desire to gain some experience teaching Communications Media under my guidance seemed to motivate him. Based on his high school experience, I knew he could work well independently, so although we knew there would be some complications, we were both eager to proceed. There were three teachers primarily responsible for the supervision and mentorship of Mitchell: Mr. K. Ottenbreit, Ms. B. Gavin, and myself. Due to the untimely death of my mother, the other two teachers shared the responsibility of making the last few adjustments to the IPP in the final week. I am providing a few anecdotal notes to help describe Mitchell's internship experience from my perspective.

Mitchell showed good initiative from the start. He came to the school immediately after receiving notification of his placement. After discussing my unusual teaching assignment, he considered his options, and decided to move forward. He met with the teachers in the Math and ELA area; he arranged what classes he could observe (and eventually teach); and he drafted a preliminary schedule for his entire internship. He also talked to the principal about coaching soccer and he offered his assistance to the SRC advisors. It was a very productive first meeting!

The model I use for teaching is primarily a resource-based tutorial approach with a minimal amount of lecturing. Mitchell was able to adapt to this approach very well. He also took the opportunity to teach in a field outside of his expertise. He taught a unit of Computer Science 20. This demonstrated his ability to learn as he prepared materials in an area where his learning curve had to accelerate significantly to stay ahead of his students.

Mitchell was extremely dedicated to our extra-curricular program. Before the semester even began, he had already agreed to coach our Senior Girls Soccer team and to assist with our SRC with their opening day activities. His contributions to the soccer team helped lead them to a city championship. In addition to helping with the welcome week activities, Mitchell also organized and extremely successful haunted house for Halloween. His contributions to our programs were greatly appreciated.

Mitchell has gained significant experience at teaching Mathematics, English, Communication Media, and Computer Science. This eclectic experience has given him the valuable gift of versatility. Imagine how easy it would be to fit him into any timetable or teaching assignment! In addition, consider how eager he is to contribute to your extracurricular programs. Mitchell has the potential to make a valuable contribution to any school. I highly recommend that you consider him when making your selections.

Sincerely

Brad Breit